# **DDS: Focus group preparation check list**

This list is meant to be reassuring, rather than scary! Running a focus group is a big job, and this list is meant to help groups ensure that they are as prepared as possible, and will be able to deal with any practical problems that arise.

### Prior to the day of the focus group

- Identify clear goals: what does the group want to find out from the focus group?
- **Agreeing roles:** who will do what?
- Create questions that will help you to meet your goals, including "follow up" questions to probe for more information
- **Introductory material:** how will you introduce the project and the current topic? How will you explain the planned data use?
  - Advised to write down a few bullet points for moderator to say
  - o Practice saying these out loud. Are they short, and will someone else understand

#### Paperwork

- Information forms for all participants—check with someone outside your group to make sure these are understandable!
- Consent forms for all participants (2 copies—1 for them to keep, 1 for you to keep)
- Anything else you need?

#### • Contingency planning: what do we do if...

- Someone doesn't show up?
- A piece of equipment fails?
- Someone doesn't want to be videoed?
- Lots of things... think about what might go wrong!
- Check room, if unfamiliar. Go see what it is like, how big, lighting, sockets, etc.
- Equipment needs: Figure out what equipment you might need, and arrange to get it
  - Technical equipment
  - Stuff for note-taking
  - Participant name tags?
  - Anything else? Think what you might need.
- **Test equipment** (audio, video, tripods, computers...) *especially* if borrowed!
  - Is anything missing?
  - Is at least one person confident to operate these?
  - Do you know what settings to use?
  - Need extension cords? Memory cards? Anything else?
  - Testing includes checking that you can later get files OFF the device, memory card, etc.

**Equipment:** Video cameras, tripods and audio recording equipment can be borrowed free of charge from the university's <u>Learning Spaces Technology</u>. To make a booking, you will need to send email to <u>learningspacestechnology@ed.ac.uk</u>. In your email, please specify that you are borrowing the equipment as part of the *Data, Design and Society* course.

## On the day of the focus group

- Review focus group goals: what are we trying to do today?
- Review group roles: does everyone feel sure what they need to do?
- Review the schedule, and make sure you have something with which to keep time
- Review your contingency planning
- Make sure you have paperwork-- always have extra copies, and pens!
- Test your equipment AGAIN in the room, on the day, to make sure you have appropriate settings, position in room, volume...
- Charge anything with batteries!
- Make sure any memory cards are actually IN the camera or recorders
- Make sure note-takers are ready to take notes ON PAPER (laptops distracting, also create a physical barrier between you and the group).

#### **Data protection and ethics:**

Remember that paper consent forms and video/photo are *personal information*. You need to plan how to store these *before* you collect the information.

Written notes *may include* personal information. One way to get around this is to refer to each participant by a number or letter, not by name.